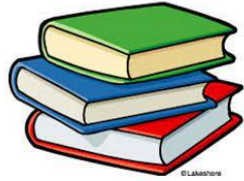


M8 Overview Term 4

Dear Families,

Welcome back to term 4, I hope your family has had a lovely holiday break. I'm looking forward to being back in the classroom with your child for the final term of the year.

Nicole McKenzie.



Mathematics

In term 4, students will be learning about patterns in numbers and creating patterns with shapes and objects. They will focus on money, they will learn to calculate costs, budget, give and receive change. They will also focus on shapes, angles and learn about symmetry.

English

In term 4 students will continue to use Words Their Way as a spelling program and they will receive new words every week. In reading, students will continue to work on inferring and developing their vocabulary through learning through the text 'Magic Beach'. This term students will be publishing their information reports on their chosen sea creature. They will also be learning about different types of poetry and composing some of their own poetry in the form of a haiku, acrostic poem and they will explore alliteration.



HASS (Geography, History,) and Design and Technologies

In term 4, M8 will continue to work collaboratively with M7 and R12, students will continue to learn through an Australian theme. Students will 'travel' around the country learning about the history and significant landmarks in each state while learning about mapping, states and territories. Students will also be learning about different celebrations in Australia and around the world. In design and technologies students in M8 will be further exploring the habitat of their sea creature and creating a shoe box model of the habitat of their animal. They will then share this with other classes in a classroom showcase of their work.

Specialist Subjects

Science- Tuesday and Wednesday
Mr Early

Dance- Wednesday Mrs Chawla

Italian- Thursday Miss Rachel

P.E.- Thursday and Friday Mr Thom

Reminder: Library Borrowing
Monday



Child Protection Curriculum

The Child Protection Curriculum is a compulsory Department for Education and Child Development (DECD) program that is implemented to educate school children how to keep themselves safe. This term students will continue to focus on relationships, we will explore their rights and responsibilities, power and trust networks. They will also learn about protective strategies.